

LESSON PLAN III

Grade Level K - 3

Time Needed 30 minutes

Skill Areas Language arts, critical thinking, creative arts

Objective Students will increase their awareness and understanding of homeless people by comparing their own wants and needs to those of homeless families.

Materials Construction paper (11x17 inch), scissors, crayons or markers

Teacher Preparation Preview the activity and either make a pair of the construction paper sunglasses in advance or plan to make them in a step-by-step process with the class.

Activity Students will construct a pair of sunglasses similar to the teacher model. Using 11x17 inch construction paper make the lenses large enough to allow room to add drawings. The students will draw pictures on the lenses of their glasses in response to questions and directions from the teacher.

Directions to the students

The teacher will ask the students to draw a picture of their family on the left lens. Continue with directions to draw their favorite food, their school, their home, a game they like to play etc.

Next ask the students to use the right lens and draw a homeless family. Continue by asking them to draw the favorite food of a homeless child, where a homeless child might live, a game a homeless child might like to play etc.

Follow-up Discussion

After the drawings are complete, discuss with the class the images they have drawn. What are the similarities? What are the differences?



How is homelessness harmful to children?

- Children who do not have homes get sick more often than children who do have homes.
- Germs can be passed easier between people when they are living close together, like in a shelter.
- Sometimes children live outside and it can be very cold.
- Homeless children sometimes have to change schools during the year and get a new teacher and make new friends.
- Sometimes homeless children do not get enough food to eat during the day and have to go to bed hungry.